



ZENITH: Reaching High

MAY 2025

DELHI PUBLIC SCHOOL JODHPUR

A TRIUMPH OF TENACITY AND TALENT: AISSCE 2025 RESULTS

“Excellence is not a skill; it is an attitude.” — Ralph Marston

Soaring to the zenith of academic excellence, Advita Jain, with a stellar score of 99.4%, has been crowned the Third Regional Topper in the Ajmer Region and the proud City Topper, etching a luminous chapter in the illustrious legacy of Delhi Public School Jodhpur. Her extraordinary achievement — leading both the Humanities stream and the region — stands as a radiant symbol of intellect, perseverance, and unwavering dedication to scholastic brilliance.

This resounding triumph was part of a larger celebration that unfolded on 13 May 2025, with the declaration of the CBSE Class XII results. The campus reverberated with joy and pride as the school's students delivered an exceptional performance, embodying the school's unwavering ethos of perseverance, discipline, and the pursuit of excellence.

The Commerce stream was led by Sayna Pugalia, who secured a phenomenal 98.8%, while Aarna Varshney and Divyanshi Chaudhary, each scoring an impressive 96.4%, emerged as the Science Toppers. The collective achievement was nothing short of extraordinary: 19 students soared beyond the 95% mark, a remarkable 70 students exceeded 90%, and 22 students secured a perfect 100% in various subjects — a true reflection to the school's commitment to academic brilliance and holistic growth.

The Principal Ms Abhilasha Shaw extended her heartfelt congratulations to Advita Jain for her remarkable achievement, commending her unwavering commitment and academic brilliance. She also lauded all the students for their splendid performance, describing their success as a proud reflection of diligence, discipline, and the school's pursuit of excellence.

The Director Mr B S Yadav congratulated Advita Jain for her exceptional performance. He also complimented all the students on their outstanding accomplishments and praised the collective efforts of the teachers, parents, and school leadership in fostering an environment where excellence thrives.

Delhi Public School Jodhpur extends its heartiest congratulations to all achievers. May their future be adorned with even greater victories, and may their journey ahead continue to reflect the values of diligence, integrity, and excellence that define the DPS spirit.



STREAM TOPPERS

Humanities

Commerce

Science



Advita Jain
(Agg. 99.4%)



Sayna Pugalia
(Agg. 98.8%)



Aarna Varshney
(Agg. 96.4%)



Divyanshi Chaudhary
(Agg. 96.4%)

CLASS XII 2024-25

95% & ABOVE



Darsh Surana
(Agg. 97.8%)



Hardik Jain
(Agg. 97.2%)



Chhavi Chopra
(Agg. 97%)



Nishta Dave
(Agg. 97%)



Mehak Singhal
(Agg. 96.8%)



Nitya Agarwal
(Agg. 96.4%)



Tanushree Jain
(Agg. 96.2%)



Iram Khan
(Agg. 96.2%)



Harshita Jain Konkariya
(Agg. 96.2%)



Daksh Mehta
(Agg. 95.8%)



Neev Shambhwani
(Agg. 95.8%)



Vrati Mehta
(Agg. 95.6%)



Nay Dosi
(Agg. 95.4%)



Jatin Ramawat
(Agg. 95.2%)



Vishista Borana
(Agg. 95%)

Subject Toppers

S.No.	Name of the student	Subjects	Marks	S.No.	Name of the student	Subjects	Marks
1	HARDIK JAIN	Accountancy	100	26	DAKSH MEHTA	Economics	99
2	JAINAM SINGHVI	Accountancy	100	27	PARTH JAIN	Economics	99
3	TANUSHREE JAIN	Accountancy	100	28	NITYA AGARWAL	Economics	99
4	DARSH SURANA	Accountancy	100	29	TANUSHREE JAIN	Economics	99
5	DIVYANSHI CHAUDHARY	Biology	100	30	DARSH SURANA	Economics	99
6	SAYNA PUGALIA	English	100	31	CHHAVI CHOPRA	Economics	99
7	ADVITA JAIN	English	100	32	SAYNA PUGALIA	Economics	99
8	ADVITA JAIN	Geography	100	33	ADVITA JAIN	History	99
9	CHHAVI CHOPRA	IP	100	34	ADVITA JAIN	Pol Sci.	99
10	LALIT PRAJAPAT	IP	100	35	NITYA AGARWAL	B St	98
11	SAYNA PUGALIA	IP	100	36	NISHTA DAVE	B St	98
12	SUHANI SURANA	IP	100	37	TANUSHREE JAIN	B St	98
13	SHUBH JAIN	IP	100	38	BHAVYA ISSARANI	CS	98
14	VRATI MEHTA	Mathematics	100	39	MADHURA VYAS	CS	98
15	SAMIKSHA GARG	Painting	100	40	KHUSHMEET CHOUHAN	CS	98
16	MEHAK SINGHAL	Painting	100	41	AARNA VARSHNEY	Physical Education	97
17	IRAM KHAN	Painting	100	42	JATIN RAMAWAT	Physics	95
18	HARSHITA GEHLOT	Painting	100	43	MADHURA VYAS	Physics	95
19	AVISHA GOYAL	Chemistry	99	44	NAY DOSI	Physics	95
20	HARDIK JAIN	Economics	99	45	DIVYANSHI CHAUDHARY	Physics	95
21	NEEL OSTWAL	Economics	99	46	AVISHA GOYAL	Physics	95
22	ADVITA JAIN	Economics	99	47	TANUSHREE VAIDYA	Entr.	94
23	HARSHITA JAIN	Economics	99	48	TANIYA KALMA	Hindi	92
24	ARHAM DOSI	Economics	99				
25	GOPAL AGARWAL	Economics	99				



Class X 2024-25

95% & Above



CITY TOPPER
Anannya Bhardwaj
(Agg. 99.2%)



Sanidhya Bhandari
(Agg. 99%)



Priyamvada Mutha
(Agg. 98.6%)



Priyansh Jain
(Agg. 98.6%)



Sarvagya Mishra
(Agg. 98.4%)



Sambhavi
Bhardwaj
(Agg. 98.4%)



Tanmay Sharma
(Agg. 98.2%)



Vividha Singhi
(Agg. 98%)



Tavishi Chugh
(Agg. 97.8%)



Ruchir Priyam
Harit
(Agg. 97.2%)



Kaustav
Maheshwari
(Agg. 97%)



Siddharth
Hiremath
(Agg. 97%)



Divansh Jain
(Agg. 96.8%)



Dhruvi Agarwal
(Agg. 96.8%)



Niranjana Kumawat
(Agg. 96.8%)



Khushi Choudhary
(Agg. 96.4%)



Arav Ravi Rathore
(Agg. 96.2%)



Divyanshi Vyas
(Agg. 96.2%)



Shriya Sharma
(Agg. 96.2%)



Niyati
Mahanandani
(Agg. 96%)



Ikshita Pathak
(Agg. 96%)



Neevan Singh
(Agg. 95.6%)



Sakshi Kumari
(Agg. 95.6%)



Reetika Goswami
(Agg. 95.6%)



Arsh Tiwari
(Agg. 95.6%)



Parv Jindal
(Agg. 95.6%)



Nitiggya Bhardwaj
(Agg. 95.4%)



Ojasvi
Maheshwari
(Agg. 95.4%)



Parth Tiwari
(Agg. 95.4%)



Akansha Patel
(Agg. 95.4%)



Aavyakshat
Saswat
(Agg. 95.2%)



Dhriti Sharma
(Agg. 95.2%)



Suvojeet Dey
(Agg. 95.2%)



Tanmay
Dugarwal
(Agg. 95%)



Zuha Altaf
(Agg. 95%)



Harsh Ranka
(Agg. 95%)

AISSE 2025: SUBJECT TOPPERS

S No	Subjects	Name	Marks
1	SANSKRIT	SANIDHYA BHANDARI	100
2		PRIYAMVADA MUTHA	100
3		PRIYANSH JAIN	100
4		SARVAGYA MISHRA	100
5		VIVIDHA SINGHI	100
6		ANANNYA BHARDWAJ	100
7		SHAMBHAVI BHARDWAJ	100
8		AKANSHA PATEL	100
9		NIRANJAN KUMAWAT	100
10		SUVOJEET DEY	100
11		RIYA KANUNGA	100
12		TAVISHI CHUGH	100
13		SIDDHARTH HIREMATH	100
14		RUCHIR PRIYAM HARIT	100
15		PRISSHA RATHI	100
16		KAUSTAV MAHESHWARI	100
17		PARTH TIWARI	100
18		MOKSHIK CHOUDHARY	100
19	MATHS	ANANNYA BHARDWAJ	100
20		TAVISHI CHUGH	100
21	SCIENCE	TANMAY DUNGARWAL	100
22	DATA SCI	ANANNYA BHARDWAJ	100
23		SARVAGYA MISHRA	100
24		SHAMBHAVI BHARDWAJ	100
25		DHRITI SHARMA	100
26		SIDDHANT MISRA	100
27		SANIDHYA BHANDARI	100
28		DEVANSH JAIN	100
29		NEEVAN SINGH	100
30		SHIVEN BHANDARI	100
31		SIDDHARTH HIREMATH	100
32		HIMAKSHI RATHORE	100
33		ZUHA ALTAF	100
34		VAIBHAV SUTHAR	100
35		HARSHIL MEHTA	100
36		ARJUN SARAN	100
37		DIVYANSH SONI	100
38		ENGLISH	DRISHTI PRAMANIK
39	S. SC	PRIYAMVADA MUTHA	99
40	HINDI	TANMAY SHARMA	97

AISSE 2025:

A GLORIOUS CHAPTER OF ACADEMIC BRILLIANCE AT DPSJ

In the symphony of success, every note of effort creates the music of triumph. In the grand tapestry of academic endeavour, there arise moments that transcend the ordinary — luminous milestones that bear testament to the indomitable human spirit, relentless pursuit of excellence, and the transformative power of education. One such moment of sheer brilliance was scripted at Delhi Public School Jodhpur with the declaration of the AISSE 2025 results by the CBSE on 13 May 2025. The campus reverberated with joyous celebration as students emerged triumphant, their achievements resonating with the school's ethos of perseverance, integrity, and intellectual distinction. At the vanguard of this academic triumph stands the exceptional Anannya Bhardwaj, who secured a phenomenal 99.2%, closely followed by the brilliant Sanidhya Bhandari with 99%. Not far behind were the equally outstanding Priyamvada Mutha and Priyansh Jain, both scoring an impeccable 98.6%. These achievements are not merely numbers but radiant symbols of vision, determination, and a deep-rooted commitment to excellence. The overall results were nothing short of extraordinary — with 36 students surpassing the 95% mark, 112 exceeding 90%, and 37 students achieving a perfect 100 in various subjects. Each success story is a reflection of the school's rigorous academic framework, the unwavering dedication of its educators, and the relentless spirit of its learners. The Principal Ms Abhilasha Shaw extended heartfelt congratulations to the students, commending their relentless efforts and the pivotal role played by parents and teachers alike. The Director Mr B S Yadav lauded the collective accomplishment, describing it as a moment of immense pride and a harbinger of even greater glories to come. Delhi Public School Jodhpur salutes its young scholars, whose journey is a shining beacon of hope and inspiration. As they step into the world beyond, may their path continue to be adorned with wisdom, purpose, and the courage to dream fearlessly.



CBSE Capacity Building Programme on Promoting Mental Health and Wellness Among Students

“Your mental health is just as important as your physical health, education or career. Taking care of your mental health involves practising self-care and seeking support when needed.”

Delhi Public School Jodhpur, in collaboration with the Central Board of Secondary Education (CBSE), organised a Capacity Building Programme on ‘Promoting Mental Health and Wellness Among Students’ on 24th May 2025. The workshop aimed at equipping educators with insights and strategies to foster emotional well-being and mental resilience among students. A total of 60 teachers participated in the session. The workshop was led by two experienced resource persons: Ms Punita Bohra, Principal, Mahesh Public School, Jodhpur, and Ms Shaishta Al Muktam Khan, Head of the Humanities Department, Sardar Doon Public School, Jodhpur.

The session began with the lighting of the ceremonial lamp, symbolising the dispelling of ignorance and the ushering in of awareness. This was followed by a warm and thoughtful welcome address by the Principal of DPS Jodhpur, Ms Abhilasha Shaw.

The resource persons opened the session by highlighting the significance of World Mental Health Day, observed annually on 10th October since 1992, and shared the 2025 theme – ‘Community Acceptance’. They introduced major psychological theories including Behaviourism, Cognitive Psychology, Humanistic Psychology, and Psychodynamic Theory, setting the foundation for understanding students’ varied responses and challenges in the learning environment. The workshop emphasised the reality of diverse learner needs and how, despite uniform teaching strategies, students’ performance varies due to underlying mental stress and emotional challenges. Through brainstorming sessions, group discussions, and handout-based activities, the participants explored key areas such as:

- Emotional and behavioural concerns in children stemming from social, academic, and physiological stressors, as well as substance abuse and self-harming tendencies.
- Intervention strategies, including early screening, encouraging self-expression, relaxation techniques, peer mentoring, parental involvement, and stress management.
- Sharing of CBSE resource links and educational videos for continued support and awareness.
- Case studies and role-play activities focusing on behavioural disorders – symptoms, causes, and intervention techniques.
- Disorders such as anxiety, depression, PTSD, and eating disorders, with enactments by ‘The Marathas’ that depicted their manifestations and solutions.
- Discussions on the definition, role, and process of building a support system within schools.
- Overview of school-based mental health programmes and their advantages.
- An engaging activity highlighting the differences between a psychologist, psychiatrist, and counsellor – their qualifications, roles, and approaches.

The key takeaways from this engaging and insightful workshop were the importance of early identification of mental health issues, and the adoption of appropriate and empathetic intervention strategies.

The session concluded with a vote of thanks by Principal Ms Abhilasha Shaw, who expressed her heartfelt gratitude to the resource persons for their valuable guidance, and to the teachers for their active participation and openness to learning.



CBSE Capacity Building Workshop on Educating Parents about Education

“Empowered parents raise empowered children — and that empowerment begins with education.”



Delhi Public School Jodhpur hosted a CBSE Capacity Building Workshop on Educating Parents about Education on 26 May 2025. Sixty educators participated in the workshop led by Mr Ambesh Kumar from DPS Balotra and Mr Juned Alam from Sardar Doon Public School, Jodhpur.

The session began with the ceremonial lamp lighting and a welcome address by the Principal Ms Abhilasha Shaw. The workshop was structured around four key modules:

- Module 1: Paradigm Shift in Education

Mr Kumar introduced the NEP 2020 and NCF 2023, emphasising the shift towards competency-based learning and the need for adaptability. Interactive activities encouraged teachers to explore these frameworks deeply.

- Module 2: Assessment Reforms

Mr. Juned highlighted reforms like SAFAL and PARAKH and explained the 360° Multidimensional Holistic Progress Card. He stressed the importance of moving from content-based to competency-based assessment.

- Module 3: Know Your Child (KYC)

Focusing on emotional intelligence, multiple intelligences, and inclusive learning, this module stressed the role of parents in recognising and nurturing their children’s strengths. The ‘Three R’s of Gratitude’ — Recognise, Remember, Reciprocate — were introduced.

- Module 4: Career Counselling and Opportunities

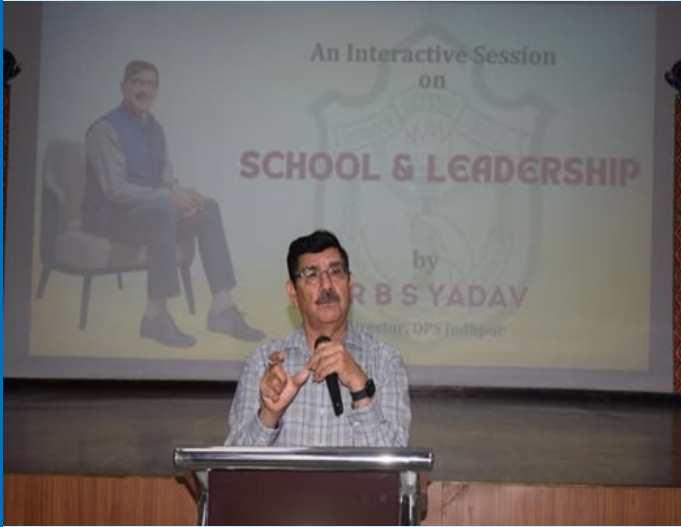
Mr. Kumar discussed career options, stream selection after Class X and XII, and how educators can support informed decision-making through counselling and awareness.

The workshop included interactive sessions, presentations, and assessment tools to enhance participant engagement and understanding. The Principal Ms Shaw concluded by highlighting the importance of empowering parents and educators to guide students through holistic learning and career readiness.



WORKSHOP ON SCHOOL AND LEADERSHIP

“Leadership is not an expertise; it is a journey of constant learning.”



Delhi Public School Jodhpur stands tall on a strong foundation, with leadership being one of its core pillars. In keeping with this ethos, the school regularly organises a series of workshops to empower its teachers and foster growth. As part of this ongoing initiative, an inspiring workshop titled “School and Leadership” was conducted by the esteemed Director, Mr B S Yadav, on 27 May 2025 in the school auditorium.

The session opened with a powerful message: “The impact of a moment should stay within that moment.” This idea was beautifully illustrated through the well-known story of two monks—one who helped a young girl cross a river and moved on, and the other who carried the emotional weight of that act long after. The story served as a metaphor for letting go of burdens, praise, or problems, to grow and lead with clarity and

purpose.

Mr Yadav addressed the challenges teachers face in their professional journey. He emphasised that beyond stress, fear often inhibits performance—and that these obstacles are not always external. Often, they stem from within and can be overcome with passion, self-awareness, and purpose. Teachers, he reminded, are the true leaders in the classroom, shaping minds and building the future.

The workshop then moved into a structured exploration of leadership development. Mr Yadav introduced the four developmental stages of a leader, based on competence and commitment:

- D1: Low competence, high commitment
- D2: Average to low competence, low commitment
- D3: Moderate to high competence, variable commitment
- D4: High competence, high commitment

He explained that true growth begins when one chooses to take on more difficult tasks—challenge is the key to development.

To make the session interactive and energising, a Mental Math activity was conducted. This helped participants sharpen their skills and boost confidence in quick decision-making—an essential skill in leadership.

Mr Yadav also discussed two core leadership styles: Directive (task-oriented) and Supportive (relationship-oriented). He introduced a practical matrix to understand the dynamic between them:

- Supporting: High support, low direction
- Coaching: High support, high direction
- Delegating: Low support, low direction
- Directing: Low support, high direction

This matrix helped participants reflect on their own leadership styles and how to adapt them to different situations and team dynamics.

In his concluding remarks, Mr. Yadav emphasised that leadership is not defined by position or power, but by the ability to make a positive difference. By focusing on all aspects of leadership—competence, commitment, empathy, and adaptability—each one of us can grow into effective and inspiring leaders.

The workshop was a transformative experience, reminding everyone present that in the realm of education, leadership is not a destination but a lifelong process of learning, guiding, and evolving.

WORKSHOP ON INSPIRING VALUES, EMPOWERING MINDS

“The aim of education is the knowledge, not of facts, but of values.” - William S. Burroughs

Delhi Public School Jodhpur has always upheld the philosophy that continuous learning and self-reflection are vital for educators. In alignment with this belief, the school organises enriching in-house summer workshops every year to promote professional and personal growth among staff. The first workshop of the season, held on 21st May 2025, was themed “Inspiring Values, Empowering Minds” and was conducted by the esteemed facilitators Mr Dalpat Singh Rathore, Ms Reema Choudhary, and Ms Komal Jacob.



The workshop began on an engaging note with an enjoyable activity titled “Housie of Virtues”. This unique game, with its inclusive format, ensured that every participant emerged a winner, setting a positive and uplifting tone for the session. The facilitators then delved into the essence of the term “value”, describing it as a set of core beliefs and principles that shape our actions, decisions, and relationships.

The participants were introduced to the concept of the ‘VUCA’ world — an acronym for Volatile, Uncertain, Complex, and Ambiguous — representing the nature of the rapidly changing environment we inhabit today. The facilitators insightfully highlighted how strong personal values provide the resilience required to thrive in such a world. They emphasised that courage empowers us to confront uncertainties, clarity enables us to navigate complexities, and integrity anchors us amid ambiguity. These concepts were effectively illustrated through real-world examples, including references to contemporary global tensions.



An engaging activity followed - designed to assess and reflect upon the maturity levels of the teaching staff. Another interactive segment reminded participants of the values inherently present in those around us, encouraging everyone to recognise and draw inspiration from them.

The Headmistress Ms Purnima Rajvi in her concluding remarks praised the resource persons and reiterated that empathy and faith are indispensable values for educators, as they nurture trust and understanding in teacher-student relationships.

The Vice Principal Ms Kaajal Kanwar Bhati echoed similar sentiments, highlighting that while academic achievement holds importance, the values we instil in our students are of far greater significance.



The Principal Ms Abhilasha Shaw expressed heartfelt appreciation for the facilitators and remarked that in a world where change is the only constant, our values must serve as our guiding compass.

The session concluded with the Director Mr B S Yadav extending his congratulations to the team. He commended the workshop as both informative and interactive, leaving a lasting impression on all participants. He also stated that the workshop served as a powerful reminder of the transformative role values play in shaping both educators and learners.



WORKSHOP ON 'DECODING BEHAVIOURAL ISSUES'

"When a flower doesn't bloom, you fix the environment in which it grows, not the flower." -

Alexander Den Heijer



As part of the ongoing series of enriching summer workshops, a highly insightful and thought-provoking session titled 'Decoding Behavioural Issues' was held on 22 May 2025. Spearheaded by Ms Sonal Goswami, Ms Meemansa Chouhan, and Ms Neha Chouhan, the workshop aimed at fostering empathy in teachers towards students experiencing behavioural challenges and to empower them with proactive and practical strategies for resolution.

The session commenced with a dynamic activity titled 'Behaviour Charades', led by Ms Sonal Goswami and Ms Meemansa Chouhan. Through this interactive exercise, the facilitators effectively demonstrated that we are, in essence, decoding behaviours constantly in our daily interactions. This seamlessly led into an engaging discussion on the very definition of behaviour — described as the manner in which an individual conducts themselves, especially in relation to others. The resource persons further emphasised that while behaviour is visible and can be observed, the intentions behind it often remain hidden and need to be thoughtfully unearthed.

To bring this concept to life, participants were invited to jot down behavioural challenges they frequently encounter in their classrooms. These notes were then redistributed, and each teacher was asked to identify the possible intentions behind the noted behaviours and propose suitable solutions. This reflective activity encouraged the participants to think deeply and compassionately about their students' actions and the unseen struggles that may influence them.

One of the highlights of the workshop was the 'Iceberg Activity', which powerfully illustrated that the visible behaviour is merely the tip of the iceberg, with much larger emotional and psychological factors lying beneath the surface. To address such issues, the facilitators introduced the SEA approach — Spot, Explain, and Appreciate — as a structured method to understand and respond to challenging behaviours. Teachers were also encouraged to adopt 'Strength Language', using positive reinforcement to support and uplift students.

An innovative strategy shared was the 'Choice or Voice Framework', which involves offering students choices during moments of misconduct, thereby promoting a sense of autonomy and responsibility. Simultaneously, teachers were encouraged to provide students the opportunity to express their thoughts and feelings, fostering better communication and mutual understanding.

Another key message was the importance of emotional regulation on the part of teachers. The session highlighted the need to avoid stigmatising students, urging educators to introspect whether their own responses are emotionally charged or genuinely effective.

The second half of the workshop saw Ms Neha Chouhan delving into the domain of career counselling. She defined it as a structured process that helps individuals understand their strengths, interests, and goals, guiding them in making informed decisions about their academic and professional futures. Ms Neha articulated the importance of career guidance across all stages of schooling, highlighting its role in enhancing emotional well-being, academic focus, self-confidence, and decision-making skills.

She also explored unconventional, interdisciplinary career paths and discussed top universities in India and abroad along with the wide range of courses they offer. She introduced the concept of student profile building — a curated representation of a learner’s achievements, progress, and skills. Teachers were shown how they could contribute to this process by encouraging students to build reading lists, hone their writing abilities, engage with start-ups, pursue internships, and participate in both online and offline competitions and community services.



The Headmistress Ms Purnima Rajvi commended the facilitators, asserting that every problem has a solution, and it is the teacher’s duty to identify and act upon these solutions. She stressed the importance of engaging with parents to better understand the students’ circumstances.

The Vice Principal Ms Kaajal Kanwar Bhati echoed the appreciation, reinforcing that behaviour is a mode of communication, both verbal and non-verbal. She reminded everyone to be conscious of their language and tone, as words spoken by educators can significantly shape a child’s confidence and self-worth.



The Principal Ms Abhilasha Shaw offered a powerful closing thought by encouraging all educators to make a transition from the traditional VUCA (Volatility, Uncertainty, Complexity, Ambiguity) world to a new VUCA — Vision, Understanding, Clarity, and Agility — as embodied by the day’s workshop. She underlined the necessity of providing students with a safe, nurturing environment where they can freely express themselves.

The Director Mr B S Yadav praised the resource persons for their invaluable contributions. He emphasised the irreplaceable roles of connection and unconditional care in a child’s development and urged all educators never to give up on any student, regardless of their behavioural challenges.



FEATHERS IN THE CAP

ARTIST REVERED FOR TALENT:

MR PRADEEPTA KISHORE DAS

Mr Pradeepta Kishore Das, the esteemed Head of the Arts Department at Delhi Public School Jodhpur has been conferred with the prestigious 'Lifetime Achievement Award' by the Jodhana Photojournalist Society. This momentous honour was presented on the occasion of the 567th Jodhpur Sthapna Diwas, in recognition of his remarkable and enduring contributions to the field of art and culture over the past three decades.



The felicitation took place during the Society's 13th International Salon for Photography and a state-level art exhibition – a grand celebration of Jodhpur's rich

heritage and cultural dynamism. This significant event saw the convergence of many luminaries in the fields of art and photography.

The ceremony was graced by the presence of Chief Guest Padmashree Sheen Kaaf Nizam, a distinguished Urdu poet and critic. Justice Gopal Krishna Vyas, a respected figure in the judiciary, was present as the Honoured Guest. Other notable attendees included Sri Rajendra Bohra, senior journalist; Shivji Joshi, veteran photographer and retired professor; Sri Suresh Vyas, senior journalist; and Ram Ji Vyas, President of the Jodhana Photo Journalist Society. Over the course of his illustrious 30-year career, Mr Das has received more than 50 major accolades from prestigious institutions such as the Indian Academy of Fine Arts, Amritsar (2002), Prafulla Art Foundation (2016–2018), and the Bombay Art Society (2016). His participation in over 200 national and international exhibitions, including those held in London, Switzerland, and the United States, has brought global recognition to his work.

Beyond his personal accomplishments, Mr Das has been a dedicated mentor to young artists, nurturing emerging talents and offering platforms for artistic growth through foundations and guided learning programmes initiatives.

This accolade is a fitting compliment to Mr Das's unwavering dedication, visionary leadership, and transformative impact on the Indian art landscape. His work continues to inspire and uplift the artistic community, securing his legacy as a true cultural icon of our time.

The Principal Ms Abhilasha Shaw congratulated Mr Pradeepta Kishore Das on this well-deserved recognition, expressing immense pride in having such a distinguished figure leading the Arts Department. She remarked that his achievement is not only a personal milestone but also a source of inspiration for students and educators alike.

The Director Mr B S Yadav lauded Mr Das for his dedication to arts and his invaluable contributions to the field of art. He emphasised that Mr Das's visionary approach and relentless commitment have greatly enriched the cultural fabric of the school and the wider artistic community. He further noted that this honour brings immense prestige to Delhi Public School, Jodhpur, and serves as a beacon for future generations of artists.

DHRITI MATHUR – THE GIRL WITH THE GOLDEN BAT

Hard work beats talent when talent doesn't work hard – but when talent works hard, legends are born.

Delhi Public School Jodhpur is immensely proud to celebrate the phenomenal achievement of Dhriti Mathur, who got selected for the prestigious High-Performance Camp for U-15 Girls, to be organised by the National Cricket Academy (NCA) under the aegis of the Board of Control for Cricket in India (BCCI) at its Centre of Excellence, Bengaluru from 16 May 2025 to 9 June 2025.



What elevates this achievement to an extraordinary level is that Dhriti stands as the only girl from Rajasthan to receive this rare honour. Her selection is a shining evidence to her unmatched dedication, consistency, and sheer cricketering brilliance. Marked by her stellar performances in the BCCI-organised tournaments held in Pune in the month of November 2024, her excellence during the U-15 camps and the Challenger Trophy secured her place in the Rajasthan State Team, and ultimately, this prestigious national recognition.

She has also received a letter of invitation from none other than cricketering legend Mr VVS Laxman, Head Cricket, BCCI – CoE, which is a true badge of honour for any aspiring cricketer.

The Principal Ms Abhilasha Shaw extended her warmest congratulations, applauding Dhriti's relentless commitment and excellence.

The Director Mr B S Yadav described her as “a beacon of inspiration” and stated, “Dhriti has made not just our school but the entire state proud. Her bat speaks volumes of her discipline, focus, and unmatched potential.”

A GLORIOUS HOMECOMING:

ARISHT SINGHVI VISITS HIS ALMA MATER

Great institutions don't just teach lessons, they shape legacies.



Arisht Singhvi, an illustrious alumnus of Delhi Public School Jodhpur (Batch of 2010); returned to his roots in a proud and heartfelt visit following his election as the Secretary, Jodhpur Cricket Association. A distinguished Ranji player and the first IPL cricketer from Jodhpur, Mr Singhvi has etched his name in history by becoming the first cricketer to assume this esteemed administrative role in Jodhpur Cricket Association. During his visit, he was warmly welcomed by the Director Mr B S Yadav, the Principal Ms Abhilasha Shaw, the Vice Principal Ms Kaajal Kanwar Bhati, and the headmistresses. In a touching interaction, he expressed deep gratitude towards his alma mater and revered mentors, attributing his success and values to the

nurturing foundation laid by the school. His journey is a beacon of inspiration for budding talents, embodying the true spirit of dedication, excellence, and honour.

The Director Mr B S Yadav congratulated Arisht Singhvi on his remarkable achievement. He expressed immense pride in Arisht's journey from a diligent student at DPS Jodhpur to reaching a pedestal in his career. Highlighting his accomplishments as a Ranji and IPL player, Mr Yadav remarked that Arisht's success is a shining example of where dedication, discipline, and strong values can lead. He further added that Arisht's homecoming is not only a proud moment for the school but also an inspiration for every student to dream big and honour their roots.

Echoes of Excellence:

A Celebration of Learning, Leadership and Legacy



In a heartening and thought-provoking session held on 17th May 2025, the Director of DPS Jodhpur, Mr B S Yadav, engaged in an enlightening interaction with the toppers of Classes X and XII and their proud parents. The gathering, graced by nearly 20 parents and their wards, was a celebration not just of academic excellence, but of the deeper values and ethos that underpin true education.

Mr Yadav, in his opening address, reminded all present that learning holds far greater value than mere marks, and that scores earned through understanding far outweigh those gained by rote memorisation. Emphasising the subjective nature of Board evaluations, he cautioned parents against using marks as the sole measure of a child's potential, noting that variations of 5–8% are often inevitable due to individual evaluator perspectives. He poignantly conveyed that success, though a joyous milestone, brings with it increased challenges and mounting pressure to maintain performance. He cautioned students against becoming complacent after achieving good grades, emphasising that true success demands relentless effort, perseverance, and a commitment to continuous growth.

Throughout his address, Mr Yadav emphasised that the true measure of education lies in the ability to apply knowledge meaningfully in real life. He lauded the students' resilience, their ability to resist distractions, and the sincere efforts of the parents, attributing the year's brilliant results to this collective commitment.

Quoting Mr Ashok Ganguly, former CBSE Chairman, Mr Yadav raised a crucial question—does awarding full marks truly encourage curiosity, or does it stifle the desire to explore further? He expressed concern that perfection on paper may, at times, undermine the very quest for learning we seek to nurture.

As the students shared their experiences, a deep sense of gratitude resonated in their words. Advita Jain, who is Ranked 3 in the Region for class 12 this session, spoke about the importance of disconnecting from mobile phones and praised the accessibility and warmth of the teaching faculty. Sayna Pugalia emphasised the strong emotional connect with the teachers, which played a vital role in their journey.

Mr Yadav quoted Shaheen Mistry, who, in her podcast, spoke about the transformative power of connection between teachers and students. Echoing this, Hardik Jain attributed his holistic growth to both academic and co-curricular activities, while Priyansh Jain, Daksh, Iram, and Priyamvada Mutha expressed heartfelt appreciation for the nurturing environment that the school provided. In response, Mr Yadav reminded all that marks may fade, but learning endures forever.



Sanidhya Bhandari, in a powerful remark, shared that opting out of a dummy school was the best decision he made, affirming the life-changing influence of being an active part of the school community. Anannya Bhardwaj credited her success to her teachers and parents, while Aarna Varshney likened the school to a second home, and Vriti Mehta expressed deep gratitude to the institution and its mentors.

Listening to such heartfelt testimonials, Mr Yadav acknowledged the exceptional calibre of the teaching staff and expressed deep sorrow when students fail to tap into this reservoir of excellence. He lamented the growing trend of absenteeism, which deprives students of invaluable experiences and learning opportunities.

The parents too had much to share Mrs Rhimjhin Jain, mother of Advita, advocated for freedom in career choices, while Mr Nikhil Jain reminded fellow parents to emphasise learning over grades. Aarna's mother spoke highly of the school's atmosphere, noting her insistence on regular school attendance over dummy schooling.

In a particularly moving note, Prof. Bhardwaj, father of Ananya and a renowned AIIMS academic, stated that an attitude of gratitude surpasses any academic accolade, and lauded DPS for instilling values of humility, gratitude, and remaining grounded in its students.

The interaction concluded with a reference to the thought-provoking play 'Maa Mujhe Tagore Bana De', staged at DPS by ace artist 'Lucky Gupta', noting how deeply it moved the children, highlighting their emotional sensitivity and the need for empathetic guidance. Mr Yadav affirmed that when we strike the right chord with children, we unlock their truest potential.

This interaction was a shining example of the fact that the school is not merely a place for academic pursuits but a sanctuary of values, dreams, and human connection.



TURNING PAGES, OPENING MINDS: DPS JODHPUR BOOK FAIR

“Reading is essential for those who seek to rise above the ordinary.” — Jim Rohn



A celebration of literary wonder unfolded at Delhi Public School Jodhpur with the inauguration of the grand Book Fair on 28 April 2025 by the Director Mr B S Yadav and graced by the Principal Ms Abhilasha Shaw and the Headmistress. The school auditorium was transformed into a vibrant haven for book lovers, showcasing a diverse collection of books across all genres and age groups. Mr Yadav, while interacting with students, emphasised the importance of cultivating a lifelong reading habit and spoke about the renowned author Mr Ruskin Bond, inspiring students to immerse themselves in the magical world of literature. Radiating an aura of enthusiasm and discovery, the Book Fair created a deep love for reading among all attendees.

Labour Day 2025 – A Salute to the Silent Contributors



Delhi Public School Jodhpur, celebrated Labour Day on 1 May 2025 with great fervour and zeal to honour the invaluable contribution of the Group D staff. The celebration aimed to recognise the tireless efforts of these dedicated individuals who form the backbone of the school’s day-to-day operations.

The event was marked by warmth and gratitude as teachers and students came together to express their heartfelt thanks. A special cake-cutting ceremony was organised in the presence of the Director, Principal, Vice Principal, Headmistresses, and teachers. The cake was offered to the Group D staff as a symbol of appreciation for their selfless service.

The Director addressed the gathering with heartfelt congratulations, acknowledging the staff’s unwavering commitment, sincerity, and hard work. He emphasised that their continuous efforts—ranging from maintaining cleanliness at the school entrance, in classrooms and washrooms to ensuring the upkeep of laboratories, stairways, and the school grounds—play a vital role in fostering a smooth, safe, and hygienic learning environment.

The occasion served as a meaningful reminder that every role, no matter how often it goes unnoticed, is significant to the successful functioning of an institution.

Rajasthani Miniature Painting at Mehrangarh



An enrichment programme on Rajasthani Miniature Painting was organised on 3rd May 2025 at the iconic Mehrangarh Fort, Jodhpur. Designed to deepen students' understanding of traditional Indian miniature art, the visit offered a unique opportunity to explore the cultural and historical significance of this intricate art form.

Sixteen Fine Arts students from Delhi Public School Jodhpur, accompanied by their art teacher, Mr Pradepta Kishore Das, enthusiastically took part in the programme. The session was led by Dr Saurav Pal, Assistant Curator at the Mehrangarh Museum Trust, who

conducted an interactive and insightful workshop on Rajasthani Miniature Paintings. Dr Pal explained the distinctive features of various Rajput painting styles, including the Marwar, Mewar, and Kishangarh schools of art. He discussed their stylistic differences and traced the Mughal influence on Marwar paintings, highlighting the fusion of indigenous and Persian elements.

The workshop delved into popular themes depicted in miniature paintings, such as Geet Govind, Radha-Krishna, Shiva-Parvati, and royal court scenes. Students were able to view original artworks up close, gaining insights into the techniques, colour schemes, and narrative elements unique to this tradition. The programme proved to be both enriching and inspiring, fostering a deeper appreciation of India's artistic heritage among the students. Exposure to authentic artworks and expert guidance provided invaluable learning experiences that will undoubtedly enhance their academic and creative journeys in fine arts.

Reflecting on the visit, the Principal Ms Abhilasha Shaw remarked, "This programme has provided our students with an exceptional opportunity to witness art and history come alive beyond the classroom. It is experiences like these that broaden their horizons and deepen their cultural understanding."

Echoing this sentiment, the Director Mr B S Yadav added, "We believe in nurturing not just academic excellence but also artistic and cultural sensibilities. This exposure to India's rich heritage will inspire our students to carry forward the legacy of traditional arts with pride and creativity."

This educational visit underscored the importance of heritage-based learning in nurturing artistic knowledge and inspiration.



INTER HOUSE FOOTBALL COMPETITION - BOYS

Sports have the power to unite us, inspire us, and teach us invaluable lessons that extend far beyond the game itself.

The Inter House Football Competition for boys of Classes IX–XII at Delhi Public School Jodhpur was a thrilling celebration of talent, teamwork, and competitive spirit. Beginning on 11 April 2025, eight houses competed with determination and passion. The final match on 2 May 2025 between Sutlej House and Krishna House was a nail-biting encounter, showcasing exceptional skill and sportsmanship. Sutlej House emerged victorious, lifting the Winner’s Trophy amidst cheers and pride.

The Principal Ms Abhilasha Shaw praised all participants for their commitment and highlighted the life lessons of resilience and collaboration that sports impart. She presented the Winner’s Trophy to Sutlej House and recognised two standout players—Nevil Goyal of XI B as Promising Player and Bineet Babu of XII B as Best Player of the Tournament, both hailing from the winning house. The event concluded on a high note, reinforcing the values of discipline, unity, and spirited competition.

The house positions are as follows:

1. Sutlej
2. Krishna
3. Chenab
4. Ganges
5. Jamuna
6. Ravi
7. Saraswati
8. Jhelum



INTER HOUSE HINDI RECITATION COMPETITION

Recitation is not just the art of speaking, but of breathing life into words.

The Inter House Hindi Recitation Competition at Delhi Public School Jodhpur was a vibrant celebration of expression and eloquence. Sixteen talented participants from eight houses showcased their oratory skills through poems brimming with patriotism and motivation. Works of renowned poets such as Gopaldas Neeraj, Ravi Yadav, Ashutosh Rana, and Maithilisharan Gupt were brought to life with passion and intensity. The audience was mesmerised by the performers’ unwavering confidence and profound emotional expression. Vedansh Dadheech (IX J) of Ravi House secured the First Position, followed by Pragati Jangid (X C) of Chenab House in the Second Place, while Gaurav Bajaj (X F) of Krishna House and Lehar Bafna (X G) of Ravi House shared the Third Position.

The Principal Ms Abhilasha Shaw praised the students for their exceptional performances and their ability to engage the audience so powerfully. She commended their dedication and wished them continued success in all their future endeavours.

The house positions are as follows:

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|---|-----------|
| 1. Ravi | 7. Ganges |
| 2. Chenab and Krishna (Shared position) | 8. Jhelum |
| 4. Jamuna | |
| 5. Sutlej | |
| 6. Saraswati | |

MIDDLE BLOCK

SUMMER SPORTS CAMP 2025: BUILDING CHAMPIONS AT DELHI PUBLIC SCHOOL

When my body gets tired, my mind says, “This is where winners are made.” When my mind gets tired, my heart says, “This is where champions are made.”

With this spirit of determination and excellence, Delhi Public School Jodhpur organised the Summer Sports Camp from 17 May to 29 May 2025 for students of classes I to VIII. The initiative aimed to keep students active during their vacation while providing professional coaching in a variety of sports including basketball, football, handball, judo, karate, taekwondo, skating, chess, and cricket.

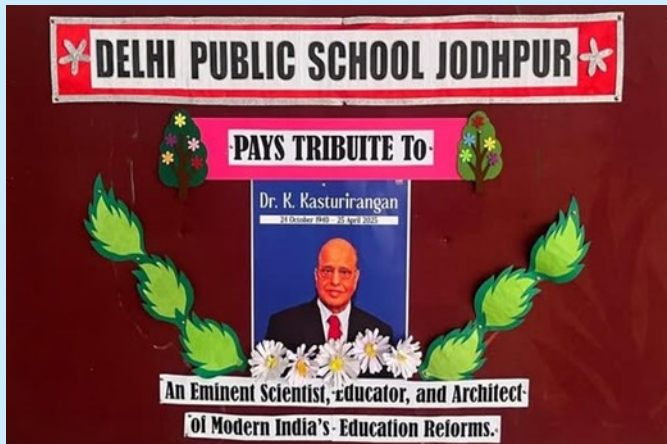
A total of 364 students enthusiastically participated in the camp, embracing the opportunity to learn new skills and challenge themselves.

The Director Mr B S Yadav highlighted the importance of nurturing resilience and strength through physical activities. He remarked, “This special learning in the lush green ground of the school will bring out the stronger and tougher side of our students.” Following which the Principal Ms Abhilasha Shaw and the Vice Principal Ms Kaajal Kanwar Bhati encouraged students to make the most of the opportunity and participate wholeheartedly in whichever sport they opted for. The HOD Sports Department Dr Moin Khan announced the commencement of the highly anticipated Summer Camp designed to nurture young talent and promote a healthy lifestyle. The Sports Department of the school strongly believes that discipline and determination cultivated through sports would positively influence students in all areas of their lives.

The camp proved to be an outstanding beginning, instilling a strong sense of discipline, camaraderie, and genuine sportsmanship in each participant.



REMEMBERING THE ARCHITECT OF THE NATIONAL EDUCATION POLICY 2020 - DR. KRISHNASWAMY KASTURIRANGAN



The students and teachers of Delhi Public School Jodhpur, paid heartfelt tribute to Dr Krishnaswamy Kasturirangan—an eminent scientist, visionary educator, and chief architect of India’s modern education reforms. The school engaged in reflective discussions to honor Dr Kasturirangan’s profound contributions to space exploration and education.

For his extraordinary service to the nation, Dr Kasturirangan was conferred with the Padma Shri, Padma Bhushan, and Padma Vibhushan—among India’s highest civilian honours. One of his most transformative

contributions was serving as the Chairman of the committee that formulated the National Education Policy (NEP) 2020. Replacing the 1986 policy, NEP 2020 presents a visionary roadmap that reimagines education in India for the 21st century.

As the Chairman of ISRO (1994–2003), Dr. Kasturirangan led groundbreaking initiatives, including the operationalisation of the Polar Satellite Launch Vehicle (PSLV) and conceptualisation of India’s first lunar mission. His ability to integrate scientific innovation with educational equity reflects his enduring belief in the power of knowledge to drive national progress.

Students were introduced to this inspiring legacy through classroom discussions, where educators highlighted the NEP’s far-reaching impact and the life lessons drawn from Dr. Kasturirangan’s journey. His legacy reminds us that true greatness lies in empowering others through knowledge. His vision will continue to illuminate the path toward a more enlightened, equitable, and progressive India.

INTER HOUSE SOLO SONG COMPETITION

‘Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything.’

The Inter House Solo Song Competition was held on 7 May 2025 with the aim of celebrating the soulful power of music. Sixteen participants, two from each house, showcased their talent on stage. A wide array of themes—including motivational, devotional, philosophical, patriotic, and familial—was presented, ensuring a rich and diverse musical experience. The auditorium was filled with melodies that moved hearts and uplifted spirits. Every performance was met with enthusiastic applause, and the singers were appreciated for their passion and skill.

Individual Positions

- I. Aradhya Rathi
- II. Sonakshi Mutha
- III. Raghav Bhati

House Positions

- I. Jhelum
- II. Chenab
- III. Krishna
- IV. Ganges
- V. Jamuna
- VI. Sutlej
- VII. Ravi
- VIII. Saraswati



A DAY OF FUN, CREATIVITY AND CHEER

To beat the blazing summer heat and bid adieu before the much-awaited break, students revelled in a vibrant array of activities and spirited games. The atmosphere was electric as the day was declared bag-less, setting the tone for laughter, joy and spontaneity.

The highlight was a delightful 'Lemonade Making Activity', where children prepared their own refreshing drinks. This hands-on experience not only delighted their taste buds but also encouraged mindful choices over sugary alternatives. With giggles and cheerful selfies, the lemonade became a cherished memento of their efforts and enthusiasm.

Throughout the day, a carefully curated blend of artistic and physical tasks engaged young minds and bodies. Activities such as newspaper tearing and pasting, vegetable printing, sponge dabbing, tip printing, and 'listen and draw' exercises nurtured creativity and helped enhance fine motor skills. Alongside, lively games including musical chairs, coordination challenges, pick the hanky, balloon fun, hula hoop jumps, dice games, hopscotch, and interactive floor games kept the children energised and brimming with cheer.

Adding a literary touch to the day, students designed vibrant bookmarks bursting with colour and imagination. Each creation reflected their unique artistic flair and appreciation for reading, enriching their bond with the world of books.

The day concluded on a high note, with radiant smiles and hearts full of delight. It was a perfect prelude to the summer holidays — a celebration of joy, creativity, and shared moments that will long be remembered.



INTER HOUSE HINDI RECITATION COMPETITION

"Reciting Hindi poetry is like walking through a garden of beautiful thoughts."

The Inter House Hindi Recitation Competition was successfully held on 7th May 2025 in the auditorium of Delhi Public School Jodhpur. A total of 16 enthusiastic students from eight different houses participated in the event, which aimed to instil a deeper appreciation for the Hindi language and its rich poetic heritage. The competition served as a platform for students to refine their expression, pronunciation, and presentation skills.

The participants recited poems by renowned Hindi poets, with themes ranging from patriotism and nature to moral values. Each performance reflected the students' dedication and passion for poetry. The audience was visibly moved by the powerful delivery and emotive presentations.

After a closely contested competition, the First position was secured by Yuvraaj Bhattar of Jamuna House. The Second position was awarded to Reeva Choudhary of Ganges House, and Viransh Jain of Krishna House stood Third.

The Headmistress Ms Purnima Rajvi addressed the gathering with words of encouragement, congratulating all the participants on their commendable efforts. She also emphasised the importance of preserving and celebrating our national language.

The event proved to be a meaningful and memorable experience, leaving the audience inspired and proud of the rich literary traditions of Hindi language.

The house positions:

1. Jamuna
2. Krishna
3. Ganges
4. Chenab
5. Ravi
6. Jhelum
7. Saraswati and Sutlej (shared position)

